

Unit
5

A boat trip



Scope and Sequence:

المحتوى والتسلسل

Vocabulary	المفردات اللغوية	river bank, rainforest, tree, grass, plant, river, bamboo; fish, dolphin; whale; row, sail
Language	اللغة	<p>What was that?</p> <p>It was a dolphin.</p> <p>Alexandria is very interesting. Luxor is very cool in the summer.</p>
Phonics	الصوتيات	<p>ph : phone , dolphin</p> <p>wh : whale , wheel</p>
Values	القيم	- Caring for animals
Issues and challenges	القضايا والتحديات	- Environmental responsibility
Integrated cross-curriculum topics	التكامل غير موضوعات المنهج	<p>- Geography: Geographical features</p> <p>- Science: Animal habitats</p>

Unit (5) A boat trip

Part (1) P. (66 - 67)



grass

عُشب/حشائش



river bank

ضفة نهر



boat

قارب



bamboo

الخيزران (بامبو)



river

نهر



tree

شجرة

Vocabulary:

look at	ينظر إلى	animals	حيوانات	birds	طيور
Where...?	أين...؟	plants	نباتات	big	كبير الحجم
want to	يريد أن	crocodile	تمساح	duck	بطة
sounds fun	يبدو ممتعاً	turtle	سلحفاة (برمائية)	fish	سمكة

Reading: (SB P.67)

After school, I go to the river. I see grass and plants.
I also see some animals. I want to see a crocodile,
but I usually see ducks.



The world around me

Language Focus

→ To ask about what someone sees we use:

What **do** you see.....?

Example:



What do you see
by the river?



I see some animals.



→ To ask about what someone wants to see we use:

What **do** you want to see?

Example:



What do you
want to see?



I want to see some fish.



Practice

★ Underline the correct word(s) in brackets:

- 1) (Where – What – When) do you see by the river?
- 2) I want to (seeing – sees – see) some fish.
- 3) What (does – do – is) you want to see?
- 4) What do (he – she – you) want to see?
- 5) What do you (see – sees – seeing) by the river?

Unit (5) A boat trip

Activities



Read and match:

1) This is a river.

2) It's a tree.

3) This is a boat.

4) There is some grass.



Supply the missing letter(s) in the following word(s):



tu _ t _ e



d _ _ k



b _ r _ s



p _ an _ s



f _ _ h



cr _ c _ dile



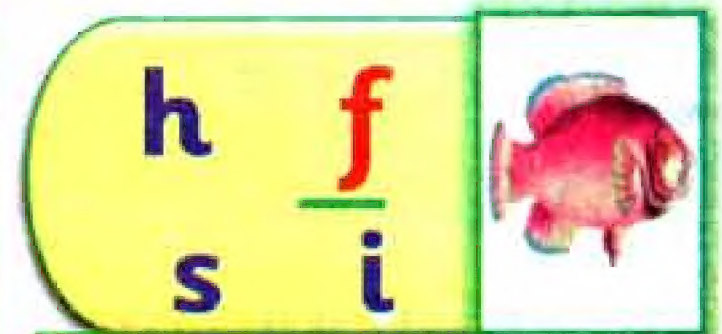
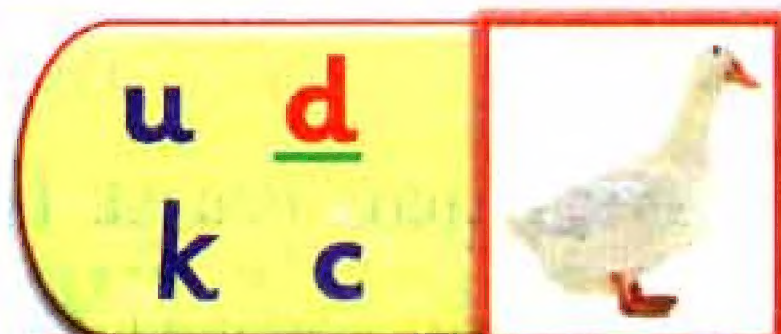
ri _ _ r



b _ _ t



Make a word:



The world around me

or c c d
o l i e



t r
i p



r i b
s d



4 Underline the correct word(s) in brackets:

- 1) I (goes – go – going) to the river.
- 2) What (am – is – are) number 3?
- 3) What (do – does – are) you see?
- 4) What do you want (in – of – to) see?
- 5) It's (a – some – an) boat.



5 Rearrange the following sentences:

- 1) sounds - That - fun - .
- 2) that - at - Look - !



6 Read and match:

- | | |
|-----------------------------|--------------------------|
| 1) What do you want to see? | a) see a crocodile. |
| 2) I want to | b) I want to see a duck. |
| 3) Where does it go? | c) It's a boat. |
| 4) What's this? | d) It goes on the river. |



7 Copy the following sentence:

That sounds fun.

Unit (5) A boat trip

Part (2) P. (68 - 69)



stork

طائر اللقلق



rock

صخرة



snake

ثعبان



owl

بومة



camel

جمل



flamingo

البشروس



parrot

بيغاء



hippo

فرس نهر

Reading: (SB P. 69)



We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river. There were **storks**, **parrots**, and **flamingos**. There weren't any **owls**. We usually see owls at night time. There were **turtles** and fish in the river too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any **crocodiles**.

The world around me

Language Focus

→ To talk about a singular things in the past we use:

✍ There was + a singular noun

- There was a camel.

→ To talk about a plural things in the past we use:

✍ There were + a plural noun

- There were camels.

→ To ask about a thing in the past we use:

✍ Was that a/an.....?

❖ Was that a camel?

- Yes, it was.

❖ Was that an owl?

- No, it wasn't. It was a parrot.



We use "any" in negative sentences.

- There weren't any snakes.

- There weren't any birds.



Underline the correct word(s) in brackets:

- 1) No, it (was – wasn't – weren't).
- 2) (Was – Were – Are) that a hippo?
- 3) There (was – were – are) a turtle.
- 4) There weren't (any – some – a) parrots.
- 5) There (were – was – wasn't) some birds near the river.

Unit (5) A boat trip

Activities

1 Read and match:

1) It's a stork.

2) This is a rock.

3) It's a snake.

4) This is an owl.



2 Supply the missing letter(s) in the following word(s):



c _ m _ l



fl _ min _ o



p _ r _ ot



h _ p _ o



s _ o _ k



r _ _ k



s _ a _ e



_ w _

3 Make a word:



The world around me

u r t
l e t



p i h o
p



r a p
t o r



4 Underline the correct word(s) in brackets:

- 1) There were (stork – storks – a stork).
- 2) There (were – was – weren't) any crocodiles.
- 3) There (were – was – are) a turtle.
- 4) There was a big (turtles – turtle – a turtle).
- 5) There were lots of (bird – birds – owl).



5 Rearrange the following sentences:

- 1) was - It - turtle - a - .
- 2) fish - lots - There - were - of - .



6 Look at the pictures and complete with:
(turtle – parrot – snakes)



There was a

There weren't any



7 Copy the following sentence:

It was brown.

Unit (5) A boat trip

Part (3) P. (70-71)

Phonics

ph

dolphin

دولفين

phone

موبايل



wh

whale

حوت

wheel

عجلة



Study the following:

- The dolphin is looking at the phone.
- The whale is looking at the wheel.



funny

مضحك



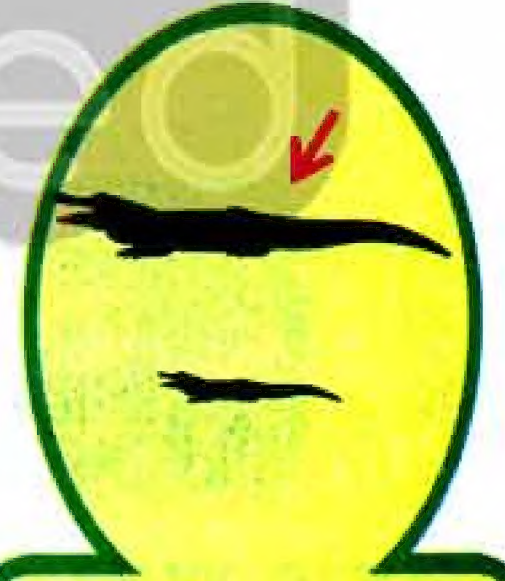
kind

طيب / عطوف



dangerous

خطير



long

طويل

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الأطفال للصف الثالث الاعدادي

The world around me

Language Focus

Adjectives

Adjectives are words which describe nouns.

- a tall boy

- a short girl



Note

Adjectives come after "V.to.be"

- Some birds are small.

- She is kind.



Underline the correct word(s) in brackets:

- 1) Some crocodiles are very (kind – long – tall).
- 2) Some trees are (very – any – some) big.
- 3) The opposite of tall is (big – short – funny).
- 4) My mom (am – is – are) very kind.
- 5) My friends (am – is – are) funny.

Unit (5) A boat trip

Activities



Read and match:

1) It's a dolphin.

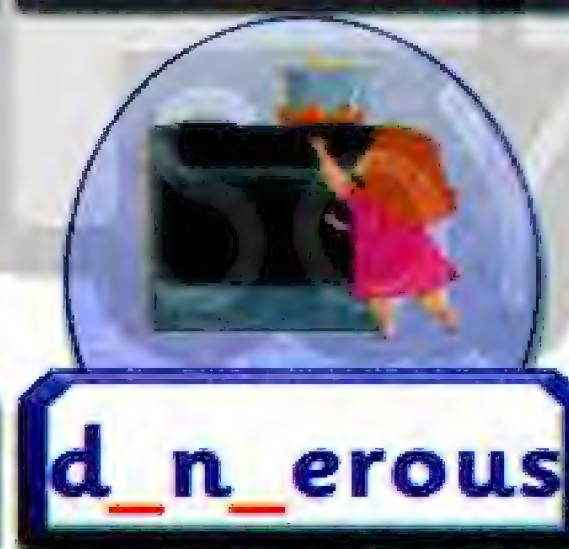
2) It's a phone.

3) This is a whale.

4) This is a wheel.



Supply the missing letter(s) in the following word(s):



Make a word:



The world around me

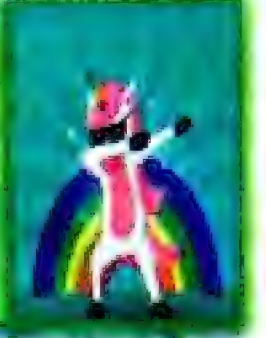
e h w
e l



n d
k i



u f y
n n



4 Underline the correct word(s) in brackets:

- 1) The dolphin is looking (in - on - at) the phone.
- 2) It's (a - an - the) big whale.
- 3) Some birds (am - is - are) very small.
- 4) It's a (some - very - any) tall tree.
- 5) Some (snake - a snake - snakes) are very dangerous.



5 Rearrange the following sentences:

- 1) is - My - mom - kind - .
- 2) trees - very - Some - are - tall - .



6 Read and mark (T) or (F):

We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river. It was a good day.

- 1) We were on a boat trip.
- 2) It was a windy day.
- 3) It was great fun.
- 4) There weren't any birds.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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Unit (5) A boat trip

Part (4) P. (72-74)



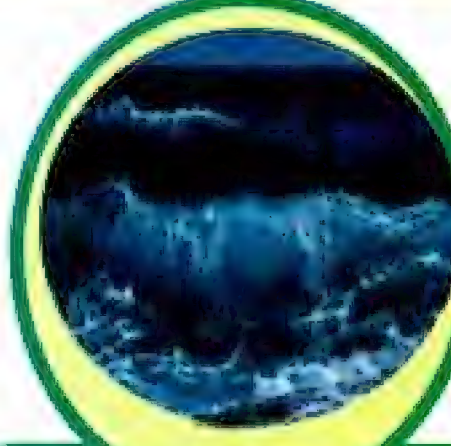
rainforest

غابة مطيرة



shark

سمكة قرش



sea

بحر



monkeys

قروء



insects

حشرات



desert

صحراء



sand

رمال



penguin

بطريق



mountain

جبل



valley

وادي



cliff

منحدر صخري



sand dune

كثبان رملية



lake

بحيرة



cave

كهف



island

جزيرة



oasis

واحة

The world around me

Vocabulary:

grow	ينمو	habitats	مواطن طبيعية	home for	موطن لـ..
ice	ثلج	salt water	مياه مالحة	different	مختلف
live	يعيش	fresh water	مياه عذبة	tundra	سهل جليدي
dry	جاف	polar bears	دببة قطبية	kinds of	أنواع من
ocean	محيط	in the world	في العالم	the same	نفس الشيء
kingfisher	طائر الرفرافيات	Antarctic tundra	السهل القطبي الشمالي	on holiday	في إجازة

Study the following: Activity Book (P. 72)

- 1- It's very tall. It's next to the sea. (cliff)
- 2- It's a place in the desert. There are trees and there's water. (oasis)
- 3- It's very big. You can climb it. (mountain)
- 4- It's a place in the sea. There is water all around it. (island)
- 5- You can swim here. It isn't the sea and it isn't a river. (lake)



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Unit (5) A boat trip

Reading: (SB P. 72)

There are lots of **habitats** in the world. They are different, but they are homes for many kinds of animals and birds.

1- The seas and oceans cover 71 % of the Earth. They have salt water. They are homes for very big animals. There are whales, sharks and dolphins. There are lots of very small fish too.



2- In the **rainforest**, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.



3- In the desert, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the same color as the sand.



4- **Tundra** is a cold, dry **habitat**. There is snow and ice. **Penguins** and **polar bears** live in the **Antarctic tundra**.



5- There are rivers in a lot of countries in the world. They have fresh water. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a kingfisher.



The world around me

Activities

Read and match:

1) Monkeys live in trees.



a



b

2) Camels live in the desert.

3) Oceans have salt water.



c



d

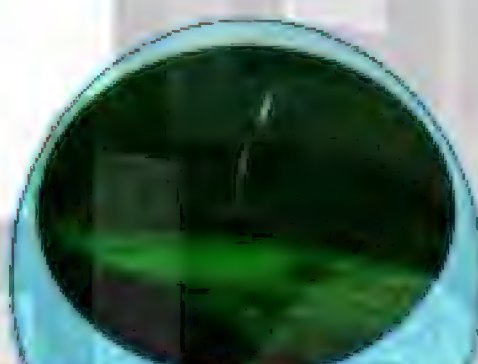
4) This bird is a kingfisher.

2

Supply the missing letter(s) in the following word(s):



mo _ nt _ i _ n _



v _ ll _ y



cl _ _ f



l _ k _



c _ v _



i _ l _ nd



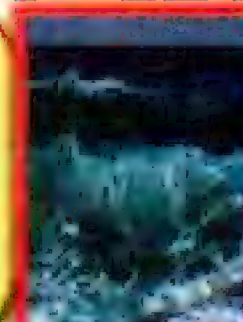
o _ s _ s



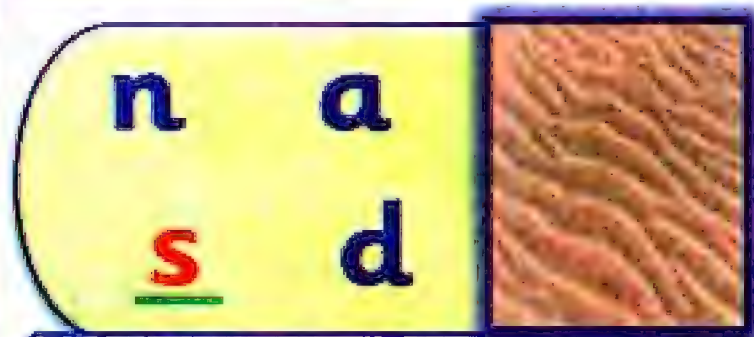
s _ a _ k

3

Make a word:

s e d e
t re s
an e p
g i u n

Unit (5) A boat trip



4 Underline the correct word(s) in brackets:

- 1) They are homes (**at** – for – in) big animals.
- 2) We went (**in** – at – on) holiday.
- 3) It's a place in the desert. It is a/an (**oasis** – school – park).
- 4) There are lots of (**cars** – books – trees) in the rainforest.
- 5) Monkeys live (**of** – at – in) the trees.



5 Rearrange the following sentences:

- 1) live - rivers - **Fish** - in - .
- 2) dry - and - **It's** - hot - .



6 Read and match:

- | | |
|--------------------------|------------------|
| 1) You can climb | a) an island. |
| 2) You can swim | b) is very tall. |
| 3) A cliff | c) a mountain. |
| 4) There is water around | d) in a lake. |



7 Copy the following sentence:

There are lots of birds.

The world around me

Part (5) P. (75- 79)



plastic

بلاستيك



dirty

متسخ



beach

شاطيء



pet

حيوان أليف



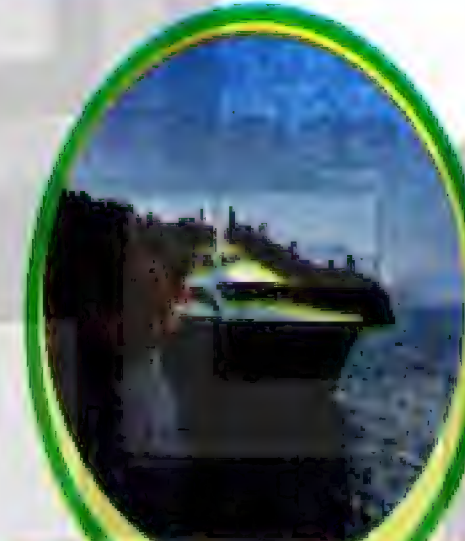
vet

طبيب بيطري



food

طعام



yacht

يخت



ferry

عبارة (معدية)



cruise ship

سفينة سياحية



canoe

كنو (زورق)



rowing boat

قارب تجديف



sailing boat

قارب إبحار

Unit (5) A boat trip

Vocabulary:

dangerous	خطير	because of	بسبب
part of	جزء من	keep fit	يحتفظ بلياقته
look after	يعتني بـ	make sure	يتأكد
trash	قمامة	wildlife	حياة برية
learn about	يتعلم عن	disturb	يزعج
plastic rubbish	قمامة من البلاستيك	bad idea	فكرة سيئة
good idea	فكرة جيدة	exercise	تدريب/تمرين
pollution	تلوث	sick	مريض
beautiful	جميل	get into	يدخل
wild animals	حيوانات متوحشة	vet	طبيب بيطري

Reading: (SB P. 75)

نقوم في أي عمل عليه العلامة ري

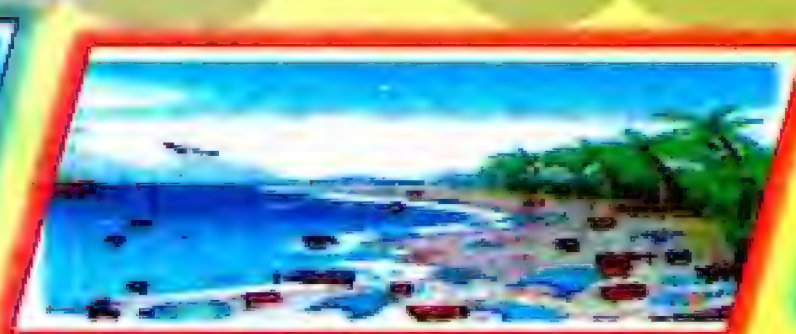
When plastic gets into the ocean, fish and birds eat it.



The seas and oceans are homes for lots of animals. But people can make the seas **dirty** and **dangerous**.



Plastic rubbish makes beaches **dirty**.



Plastic rubbish can make an **island** in a dirty part of an ocean.



Birds and fish can be sick because of pollution in the water.

The world around me

Reading: (SB P. 76)

Pets



1 Pets need lots of exercise. You can keep fit too.



2 Make sure your pet has the right food and lots of water.



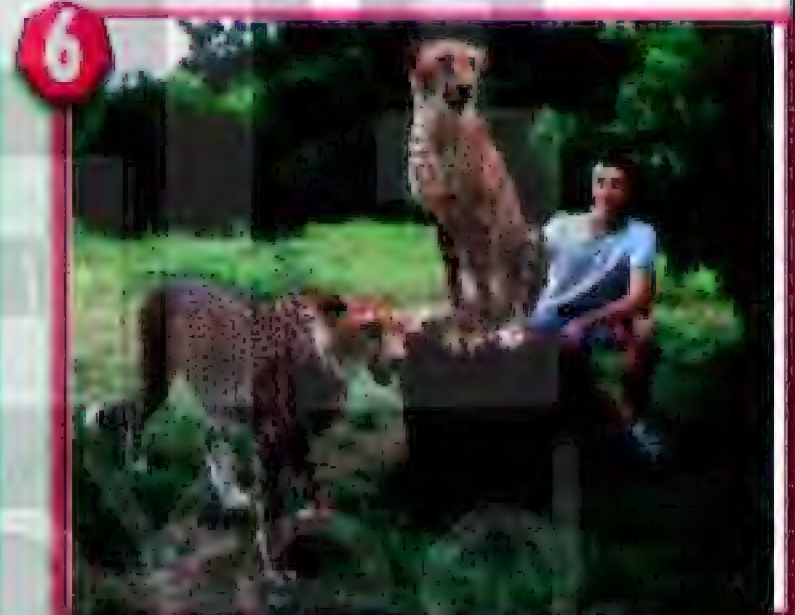
3 Look after your pet if it is sick. You can take it to a vet.



4 Don't drop trash. It can make animals sick.



5 Learn about animals. What do they need? Where do they live?



6 Don't disturb wild animals.

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

Unit (5) A boat trip

Reading: (SB P. 77)

Boats

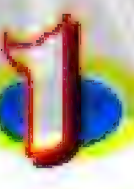
People use different kinds of boats to travel on rivers, seas and lakes.

You need to **row** a **rowing boat**. It's hard work!

A **sailing boat** can go fast on a windy day. **Yachts** are sometimes very big.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries. People take vacations on cruise ships. Lots of people visit the River Nile.

A **canoe** is a good way to travel on lakes, rivers and the sea. It is quiet. Sometimes you can see wildlife. It's beautiful!



Activities

Read and match:

- 1) Pets need lots of exercise.
- 2) Look after your pet.
- 3) A canoe travels on lake.
- 4) Ferries are very big.



a



b



c



d

The world around me



Supply the missing letter(s) in the following word(s):



ro_ing bo_t



s_iling b_at



y_c_t



f_r_y



c_u_se ship



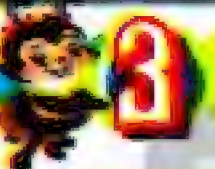
c_n_e



e



b_a_h



Make a word:

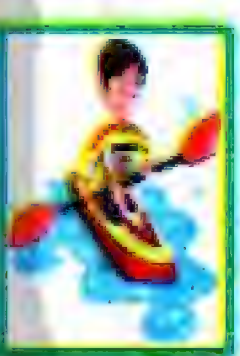
b u r b
s i h



l s i
n a d



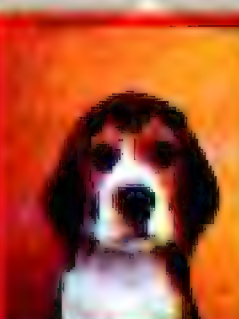
n a c
e o



a l p t
s c i



t e
p



r i d
y t



اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

150

The world around me Unit (5) A boat trip



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كتاب الباهر

موقع ذاكرولي التعليمي

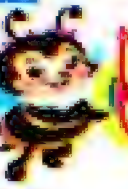
الصف الثاني الابتدائي

Unit (5) A boat trip



4 Underline the correct word(s) in brackets:

- 1) A canoe travels on (rivers – sand – mountains).
- 2) Look (of – after – on) your pet.
- 3) You need to (row – rows – rowing) a rowing boat.
- 4) Sick pets can go to the (teachers – vets – bakers).
- 5) Rubbish makes beaches (clean – dirty – good).



5 Rearrange the following sentences:

- 1) wild - **Don't** - disturb - animals - .
- 2) fit - keep - **You** - can - .

6 Look at the pictures and complete with:
(sick - food - bad)

Give your pet.....

Trash makes animals.....



7 Copy the following sentence:

She is a vet.

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مع رياض الاطفال للصف الثالث الاعدادي



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Al-Baher / Connect Plus (2) First Term

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Review Based On Unit (5)

Review Based On Unit (5)

Nature Vocabulary

river bank	ضفة نهر	bamboo	نبات الخيزران
rainforest	غابة مطيرة	grass	عشب
tree	شجرة	plant	نبات
river	نهر	insects	حشرات
island	جزيرة	lake	بحيرة
oasis	واحة	mountain	جبل

Animals

fish	سمكة/سمك	penguin	طائر البطريق
dolphin	دلفين	polar bears	دببة قطبية
whale	حوت	shark	سمكة القرش
stork	طائر اللقلق	turtle	سلحفاة مائية
parrot	ببغاء	owl	بومة
flamingo	البشروس	snake	ثعبان
hippo	فرس النهر	crocodile	تمساح

Verbs

row	يجدف	need	يحتاج
sail	يبحر	want	يريد

Phonics

ph	phone	dolphin
wh	whale	wheel

Review Based On Unit (5)

Read and learn:

It's a big boat!

إنه قارب كبير!

Look at that!

انظر إلى هذا!

There were lots of birds.

كان يوجد الكثير من الطيور.

Pollution makes birds and fish sick.

التلوث يجعل الطيور والأسماك مريض.

Language Focus

What do you see by the river?

I see some trees.

Was it a monkey?

❖ Yes, it was. ❖ No, it wasn't.

- It's very big.

Some birds are small.



Test Based On Unit (5)

Test Based On Unit (5)



Read and match:

- 1) This is a boat.
- 2) I see grass and plants.
- 3) Was that a hippo?
- 4) There were crocodiles.



Supply the missing letter(s) in the following word(s):



Make a word:



Underline the correct word(s) in brackets:

- 1) What (was – were – are) that?
- 2) Trash can make animals (good – sick – happy).
- 3) There (wasn't – isn't – weren't) any snakes.

Test Based On Unit (5)

5 Rearrange the following sentences:

1) sounds - **That** - fun - .

2) a hippo - was - **That** - .

6 Look at the pictures and complete with:
(phone - lion - whale)



This is a

It's a

7 Read and mark (T) or (F):

When plastic gets into the ocean, fish and birds eat it. The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.

1) Fish and birds eat plastic.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) People make the seas dirty.

<input type="checkbox"/>	<input type="checkbox"/>
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3) Seas are homes for people.

<input type="checkbox"/>	<input type="checkbox"/>
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4) Seas are clean and safe.

<input type="checkbox"/>	<input type="checkbox"/>
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